

Materials produced under the projects:

“Integrating the curriculum with biblical content, the individualization of work and psychopedagogic support with the pupil and the high quality of teaching - three main areas for improvement / development in Nonpublic Preschool “Dawid” in Poznan”. Project implemented as part of the Operational Programme Knowledge Education Development. Co-financing by European Funds: PLN 76 168.79. Project implementation duration: 01/09/2016 - 31/05/2018.



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Erasmus+

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European Funds
Knowledge Education Development

European Union
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Grading in the light of the Bible


Types of assessment

1.  *Self-referenced assessment*

Each learner's evidence is evaluated against their own previous achievements.

It is helpful to show how much progress students have made over time.

Eg An Olympic swimmer may be pleased to achieve their '*personal best*' so they are self-referencing.

2.  *Criterion-referenced or standards –based assessment*

Each learner's evidence is compared with a predetermined standard.

It is helpful in describing a student's abilities and providing clear learning goals.

Eg Qualifying standards are set for Olympic events so a high jumper who has a '*successful leap*' above the qualifying height has been assessed in a standards-based way.

3.  *Norm-referenced assessment*

Each learner's evidence is compared with the achievements of others.

It is seen to be helpful to rank students or to sort them for selection.

Eg Each competitor's performance is compared to the performances of others, regardless of the standard achieved or whether or not it was their personal best.

Two main types of assessment



1.



2.

Benefits of assessment to the student:

A SCRIPTURAL PERSPECTIVE ON ASSESSMENT

Assessment is biblical as we see from the following Scriptures.

What does God test?

- a) Deuteronomy 28:1-2, 15 _____
- b) John 6:5 _____
- c) 1 Peter 1:6-7 _____
- d) Jeremiah 17:10 _____
- e) 1 Chronicles 29:17 _____
- f) Psalm 26:2 _____
- g) Psalm 139:23-24 _____
- h) Jeremiah 11:20 _____
- i) 1 Corinthians 3:10-13 _____
- j) Matthew 7:1-5 _____
- k) Job 1:8 _____

How is testing accomplished?

- a) Luke 4:1-13 _____
- b) James 1:12 _____
- c) Proverbs 27:21 _____
- d) Isaiah 48:10 _____
- e) Deuteronomy 8:2 _____

Why does God test us?

- a) Matthew 25:14-30 _____
- b) 2 Corinthians 13:5 _____
- c) James 1:2-3, 12 _____
- d) Genesis 22:1-19 _____
- e) Psalm 66:10 _____
- f) 1 Timothy 3:10 _____
- g) Job 23:10 _____

*O Lord, you have searched me
and you know me.*

Psalm 139:1

ASSESSMENT CHART

Name

Year

CHARACTER	SPRING				Comments
	1	2	3	4	
Attitude to Delegated Authority	+			-	
Respect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Obedience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Servanthood					
Willingness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Faithfulness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Relationship					
Consistency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Willingness to forgive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Open-heartedness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Truthfulness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Visible response to God	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Wisdom					
Ability to make wise choices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
ACADEMIC WORK					
Knowledge					
Retention of facts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Understanding					
Comprehension of facts or tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Application of knowledge and understanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Presentation of work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Effort					
Individual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Contribution to class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	